

Fathers' Studies: Father/Child Relationships

"...that the man of God may be complete, thoroughly equipped for every good work."

LESSON 35 OF 52

EDUCATION

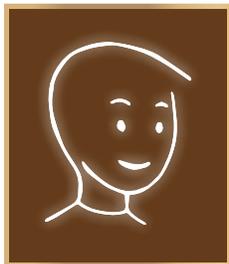
LESSON AIM: To learn what is important in a child's education.

KEY VERSE:

1. **EPHESIANS 6:4** Fathers should teach their children in their growing years with _____
_____.
2. **PROVERBS 22:6** If a child is taught well when he is young, when he is old he _____
_____.
3. **LUKE 2:52** Jesus' boyhood education trained his body and mind and increased his favour with _____
and _____.
4. **PROVERBS 2:6** Wisdom, knowledge, and understanding come from _____.
5. **2 PETER 3:18** A good education for your child will include learning to know _____
_____.

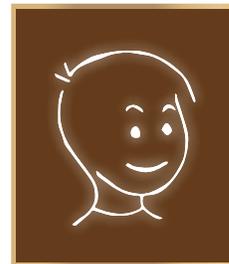
PERSONAL NOTES:

For You To Do



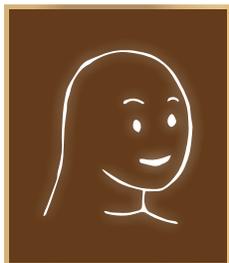
By Yourself

Make a list of skills, values, attitudes, character traits, and knowledge that you would like your children to achieve in their education. The Bible study in this lesson will help you get started.



With Your Children

Talk with your children frequently about what they are learning at school. Read their textbooks and the papers they write. Praise them for good effort, attitudes, and marks.



With Your Wife

Take the list you have made with you when you visit your child's classroom and talk to the teacher. Are there things on the list that your child isn't getting in school? Plan ways of filling in these gaps at home.

The goal of education should be to produce a godly child. If you place your children in a school, you must make sure that your beliefs, values, and goals are not torn down. You must know who is teaching your children, because the beliefs and personality of the teacher strongly affect your children. You must know what is being taught: does it agree with the teachings of the Bible? Most of all, you must be sure that the school does not replace the father as the final authority in the lives of your children.

It is not good for parents to turn their children over to a school without knowing what the school is teaching their children. It is better for parents themselves to be involved in the learning process. Here are some ways that parents who are not teachers can do this.

MEET THE TEACHERS. Learn about their beliefs and values. Invite them to your home. Praise them for a job well done.

ATTEND SCHOOL MEETINGS. Express your opinions. You can help the school make good decisions.

GET SCHEDULES AND CALENDARS. Find out what is going on. If subjects or activities are planned which you feel will not be good for your child, discuss them with the school officials.

BE A HELPER. Volunteer to serve on committees or to help with school activities. Be a good influence.

STUDY YOUR CHILDREN'S TEXTBOOKS. Find out what they are being taught.

VISIT THE CLASSES. Get permission from the principal and teacher first.

TEACH RESPECT. If your child criticizes the teacher or gets into trouble, talk to the teacher before taking sides. Teachers can do a better job when they have the support of both students and parents.

SHOW A REAL INTEREST IN LEARNING. Ask to see your children's schoolwork. Be excited about what they are learning.

IN CHRIST ARE HIDDEN ALL THE RICHES OF WISDOM AND UNDERSTANDING. (COLOSSIANS 2:3)

Education shapes the mind of a child.

Education should build godly beliefs.

The school must not replace the father as final authority.

Know your child's teachers.

Ask questions about activities you do not like or understand.

Influence school activities.

Respect the teachers.

Show interest in learning.

WINDOW TO LIFE

Thomas has been a janitor of Pine River School for almost twenty years. He tells of some of the changes he has seen.

"When I started working here, it was just a one-room school. It took me only about an hour each day to clean up the school and get firewood. Now there are twenty rooms in the school. I work full time and have another full-time helper. Education has become a big thing for our people. Back then there were only ten or twelve students who went for any kind of higher education. Now there are quite a few students who go to the city for high school, adult education, or university. A lot of them find jobs in the cities and stay there. Others just drift and wander from place to place. Things sure are different. I wonder what the next fifteen years will bring."

